

International University of Logistics and Transport in Wrocław

Leading								
Item	Ecophilosophy							
Module	O	ECTS points	3	Reference number of the study program	L/2024/SPS/S/P - L/2024/SPS/N/P			
Direction		Specialty			Academic year			
LOGISTICS		Trade and distribution logistics / Transport safety			updated syllabus			
Term		VI		Year of study		III		
Form of studies		Stationary			Part-time			
Form of classes	Lecture	Exercises	Laboratories	Design	Lecture	Exercises	Laboratories	Design
Number of hours	16	16			16	16		
TOGETHER	32			32				
Objective of the course	The aim of ecophilosophy is to present the philosophical foundations of human relations with the natural environment and their importance in shaping contemporary concepts of sustainable development in the							
Minimum knowledge required from the student before starting classes								
Students beginning the course should possess a basic understanding of general philosophy and ethics, issues related to the functioning of logistics systems, the foundations of sustainable development, and current ecological and social challenges related to business activity, particularly in the area of trade and distribution. Critical thinking, text analysis, and the ability to formulate their own opinions and arguments in discussions are also recommended.								
Recommended literature to study before starting classes								
N/A								
SUBJECT-SPECIFIC LEARNING OUTCOMES (SLE)					KEU	EVALUATION METHODS		
	CODE	FORM			CODE	CODE	FORM	
KNOWLEDGE	W01	Knows and understands the philosophical, ethical, and cultural determinants of human-nature relations in historical and contemporary perspectives. Demonstrates familiarity with the basic strands of ecophilosophy and key concepts of environmental ethics, including anthropocentrism, biocentrism, ecocentrism, and the concept of sustainable			K1_W09_L_P	MO3	Written exam in the form of a multiple-choice closed test	
	W02	Understands the social, economic, and civilizational contexts of contemporary environmental problems and their significance locally and globally. Knows the philosophical foundations of ecological responsibility, intergenerational justice, and the precautionary principle.			K1_W10_L_P	MO3	Written exam in the form of a multiple-choice closed test	
	W03					MO6	Written test in the form of a closed, single-choice test	
SKILLS	U01	They can identify and analyze environmental problems from a philosophical perspective and recognize their ethical, social, and cultural implications. They can interpret contemporary ecological challenges in light of various ecophilosophical perspectives and compare differing theoretical positions.			K1_U05_L_P	MO10	Passing the project	
	U02	He critically analyzes attitudes, ideas, and strategies related to environmental protection, including the concepts of sustainable development and intergenerational responsibility. He formulates ethical arguments regarding the relationship between humans and nature and proposes solutions consistent with the principles of ecological responsibility.			K1_U06_L_P			
SOCIAL COMPETENCES	K01	Is ready to make thoughtful and responsible decisions that take into account the well-being of the natural environment and future generations. Is aware of the importance of pro-environmental attitudes in social and professional life and recognizes the need to shape an ecological culture.			K1_K02_L_P	MO16	Assessment of students' work and cooperation during classes (observation to check acquired social competences)	
1. Introduction to Ecophilosophy: Definitions, Origins, Basic Concepts, and Areas of Interest. 2. Anthropocentrism vs.								

Subject content	Lecture	<p>Eocentrism – The Evolution of Paradigms in Thinking about the Environment. 3. Main Trends in Ecophilosophy: Deep Ecology, Ecofeminism, Bioregionalism, Gaia Philosophy. 4. Environmental Ethics – Moral Responsibility to Nature and Future Generations. The Philosophical Foundations of Sustainable Development and Its Importance in Logistics. 5. The Socio-Ecological Responsibility of Logistics Enterprises (CSR, ESG). 6. Environmental Philosophy and the Challenges of Industry 5.0 and Logistics 4.0. 7. Ecological Culture and the Philosophy of Everyday Choices – The Impact of Consumption on Logistics Models. 8. A Critique of Greenwashing and False “Eco” Strategies in Corporate Operations. 9. The Role of Education, Environmental Awareness, and Ethical Attitudes in Shaping Sustainable Logistics. 10. Minimalism and circular economy as a philosophy of modern logistics.</p>
	Exercises	<p>Case study analysis: assessing the environmental practices of selected logistics companies from an environmental ethics perspective. Creating a presentation on the main issues of ecophilosophy, such as: 1. The philosophical foundations of the human-nature relationship: from antiquity to the present day 2. Technology and nature – ethical dilemmas in the digital era and logistics automation 3. Sustainable development in logistics practice – between ideal and reality 4. Minimalism and the circular economy as a philosophy of modern logistics 5. Ecophilosophy in urban management: urban logistics and quality of life 6. Ethics in global transport – between profit and care for the planet 7. Posthumanism and the future of ecology – can philosophy go beyond humans? 8. Consumerism versus ecophilosophy – how philosophy can change consumer behavior</p>

Teaching methods	CODE	FORM
	MD1	Informative lecture
	MD2	Informative lecture using multimedia techniques
	MD8	Project method

Compulsory literature	1	Frakt A. Piper M. 2014: Microeconomics Made Simple: Basic Microeconomic Principles Explained in
	2	Dastbaz M. 2015: Green Information Technology: A Sustainable Approach, Elsevier LTD, Oxford
	3	Boaler J. Munson J. Williams C. 2018: Mindset Mathematics: Visualizing and Investigating Big Ideas,
	4	Frakt. 2020: How Economics Works, Wydawnictwo Dorling Kindersley Limited, Londyn
	5	Dawson M. 2022: EU Law and Governance, Wydawnictwo Cambridge University Pr., Cambridge

Additional literature	1	Burchard B. 2008: The Student Leadership Guide, Morgan James Publishing, Nowy Jork
	2	Howe H. 2013: Concepts of Property in Intellectual Property Law, Wydawnictwo Cambridge University Press, Cambridge
	2	Helmold M, Yilmaz A, Dathe T, Flouris T. 2022: Supply Chain Risk Management: Cases and Industry Insights, Wydawnictwo Springe,m Warszawa

Conditions for passing the course

written exam (open-ended and closed-ended questions) at the end of the semester is required to pass the tutorials (passing the test papers). Additionally, assignments completed during tutorials and attendance are taken into account. To receive a passing grade on the exam test, a student must obtain 50% of the total points. The contribution of each grade to the final grade is as follows: – Lecture (W): 40% of the final grade – Tutorials (C): 60% of the final grade